

# DRURY SCHOOL: Policy 5.03 – Behaviour Management

## **Rationale:**

The school follows a positive learning philosophy which is regularly put into practice focusing on the positive behaviours rather than negativity.

Children become self-disciplined through consistent management of their behaviour.

Behaviour Management at Drury School is first and foremost a positive process.

## **Purposes:**

1. To provide clear rules and guidelines for children.
2. To ensure all children and caregivers know the rules and expected standards of behaviour.
3. To encourage children to accept, practice and internalise acceptable standards of behaviour.
4. To have a clear set of disciplinary steps to deal with problem behaviour.

## **Guidelines:**

1. A copy of the school rules and expected behaviour will be given to all parents/caregivers on enrolment and a copy kept in all classrooms.
2. The school has a positive learning philosophy (a copy of this can be found on the school website). Teachers, staff and parents are expected to familiarise themselves with this philosophy.
3. A positive, firm, consistent approach should be adopted.
4. Positive behaviour will be acknowledged and recognised through a range of rewards and reinforcements.
5. Parents/caregivers should be consulted if their child's behaviour is causing concern and their support enlisted.
6. Deterrents should be fair and reasonable - appropriate for the nature of the misdemeanour and aimed at behaviour modification.
7. In event of on-going behavioural issues with particular students after consultation with School Senior Management and the student's parents/caregiver, the school will seek support and assistance from Group Special Education.
8. If behavioural issues are not addressed the disciplinary process will be applied with the matter brought to the Board of Trustees if required for further action.