

DRURY SCHOOL: Policy 5.13 – Road Safety

Rationale:

Road safety is an aspect of the children's education which is a shared responsibility between the school and the parents.

It should ensure the safe arrival of the children at school and their safe arrival home after school.

Purposes:

1. To inform and educate all children on aspects of road safety pertaining to their walking and/or cycling to and from school.
2. To inform children of safe and considerate conduct on school buses.
3. To inform parents of acceptable and safe carriage of additional children to and from extra curriculum and sporting activities, and in dropping off / collecting children.
4. To include Police Education Officer visits to school to reinforce safety procedures.

Guidelines:

1. Encourage visits by the Police officers to classrooms, and subsequent follow-up by class teachers.
2. In conjunction with Auckland City Travelwise programme, emphasise safe road crossing procedures and safe walkways, including Walking School Bus. Student and parent leaders on the Walking School Buses will receive appropriate training.
3. Recommend that only children of Year 5 and above to cycle to school.
4. A letter of permission for children to ride to school must be provided by parents.
5. All cyclists must wear approved safety helmets and have an effective lock for their bicycles. Parents will be notified of children not complying.
6. Emphasise safe practices when getting on and off buses.
7. Parents transporting children to extra-curricular and sporting activities must provide a seat belt for each passenger in a legally compliant vehicle and the driver must hold a current applicable full NZ drivers licence.
8. Parents and children on Road Patrol will receive appropriate training.
9. Road safety is the subject of newsletters throughout the year.

Conclusion:

Road safety procedures are a life time necessity, which we as a school, can help establish firmly at an early age, for the present and future benefit of our pupils.

Reviewed: April 2016