

DRURY SCHOOL: Policy 6.04 – Pastoral Care

Rationale:

Schools are committed to providing pastoral care to the whole school community – students and staff, and in some cases parents / caregivers.

Purposes:

The presence of a school chaplain will add to the resources available in a school that help create an environment where students and staff will feel safe, supported, challenged and valued while being involved in life-long learning.

Guidelines:

1. The school chaplain should add new dimensions to the school's existing care network, being a sensitive listener and befriender, but remain independent and separate to the school management system.
2. The school chaplain comes under the auspices of, and is accountable to the Churches Education Commission representing the Christian community, but being sensitive to other values and beliefs.
3. The school chaplain shall act in accordance with the school charter, policies and procedures as interpreted by the principal.
4. The chaplain may be able to act as a resource person offering information and teaching about life situations as the need arises eg. death, human relationships, illness etc.
5. The chaplain may be asked to act as an advocate for young people or parents on certain matters.
6. The chaplain will be a confidante in the strictest sense, maintaining confidentiality in pastoral matters. The chaplain should conform to the school's policy on reporting 'disclosure'.
7. Hours of work, donations, and use of facilities will be negotiated during annual reviews.