

### **A POSITIVE LEARNING PHILOSOPHY:**

- Our school is a positive learning zone. We encourage children to use positive language at all times. We expect them to use their manners, praise achievement, and support and encourage each other in a caring, sharing environment.
- One of our school rules is "treat people with kindness and respect". This carries over into the way we speak to them, and about them.
- There will be zero tolerance of negative language/behaviour. This includes name-calling, put-downs, swearing, taunting and jeering.



### **FAIR PLAY:**

- Fair Play is all about attitude - and the sporting environment we create for our students in which they can experience personal challenge and success.
- Fair Play is:
  - ✓ Respect - for the opposition, the officials and the rules of the game
  - ✓ Staying cool - no matter what happens
  - ✓ Dignity - in winning and losing
  - ✓ Keeping sport fun - it's why we do it
- We should expect fair play from everyone; play by the code of conduct; acknowledge people who always "give it heaps and don't get ugly"; deal with inappropriate behaviour. Kia Kaha.
- Acknowledgement will be given at assemblies of children who display Fair Play in sports.

### **PRINCIPAL'S AWARDS:**

- Name and reason for recognition is recorded in the class Principal's Awards book and sent to the office by Tuesday morning.
- Teachers can choose to reward positive behaviour e.g. virtue for the term; achievement; service.
- This could be advertised in class beforehand to provide motivation.

### **HOUSE SYSTEM:**

- Four Houses operate - Kowhai (Yellow); Puriri (Blue); Pohutukawa (Red); Kauri (Green).
- All children belong to a House. Siblings are in the same House. Four teachers are with each House.
- Each House has one or more Year 8 leaders, decided by staff. Additional student leaders may be identified throughout the year to assist.
- At school assembly children are seated in the Houses. Each House runs assemblies for a term.

- Points are allocated to Houses for behaviour in class, Stars of the Week, Smart Cards, sports days and events, returning newsletter slips, behaviour, singing, entry and exit at assembly etc. A running total of points is given at each fortnightly assembly. The leading House for the year is awarded the Henderson House shield.

### **ASSEMBLIES:**

- School Assemblies: These are held fortnightly on Tuesday at 1.30pm and are organised by House Leaders. They provide opportunities to share information with students, sing school songs and recognise and reward effort and achievement.
- Syndicate Assemblies: Syndicates operate a regular assembly providing an opportunity to share and communicate as part of a smaller team.

### **BEHAVIOUR MANAGEMENT PROCESS**

Behaviour management at Drury School is first and foremost a positive process. Teacher discretion is essential in determining both positive outcomes and deterrents. Children doing the 'right thing' will be acknowledged in the following ways:

### **PLAYGROUND INCENTIVES:**

#### **Smart Cards**

- Teachers will give smart cards to children who are playing positively and behaving well.
- Cards may also be given for children bringing litter-less lunchboxes or for those children willingly picking up litter.
- Smart Cards will be recognised. Names will be drawn and those children will have afternoon tea with the Principal and have their names published in the next newsletter.

### **CLASSROOM INCENTIVES:**

- Principal's Award (as above)
- Syndicate Assemblies - awards for behavioural or learning incentives presented
- Stars of the Week - each class is to display a laminated star. Class teachers, at their discretion, record the names of children who deserve recognition for positive behaviour. Names are also recorded on a slip of paper for inclusion in the fortnightly 'Star' draw when names will be drawn and those children will have afternoon tea with the Principal and have their names published in the next newsletter.
- Informal recognition - children's efforts are commended by sharing with the Principal, Syndicate Leaders, or other teachers as applicable.
- Teacher's own system - class teachers are encouraged to use positive management systems e.g. group points, early birds, individual contracts, marbles in the jar etc. as they see fit.

Consequences: From time to time, deterrents may be needed to help to modify the behaviour of those breaking the school rules or classroom behaviour expectations.

NOTE: Teachers and students should negotiate a common understanding of expected behaviour in their classroom and revisit it early in each term i.e. students have ownership of the rules and expectations.

#### Yellow Card - warning

- Minor inappropriate playground behaviour/indiscretion (e.g. chewing gum) - placed on the 'spot'
- Ongoing minor classroom behavioural issues (e.g. repetitive talking over teacher or others) - child remains in room, isolated from his/her peers for ten minutes to consider behaviour
- Child is then allowed to resume learning in class

#### Red Card - a serious offence, removed from the room

- Inappropriate language or behaviour/fighting/disrespect - instant Red Card
- Teacher records reasons for Yellow/Red cards on the "Consequences" sheet
- Child may be removed from the room and goes, via the Principal, to a pre-arranged 'buddy' classroom (Y0-3 children for 15 mins max; Y4-8 children for the remainder of the day)
- If offence occurs during break time, child may remain with duty teacher for the remainder of break picking up rubbish, talking things through etc.
- Child writes a letter to parents on a sheet explaining behaviour
- Copy of letter kept by Principal

#### Consequences of 3 or more Red Cards per term

- Child rings parents, with Principal, to set up meeting with Principal/Teacher to discuss next steps
- Loss of privilege - trips, sports etc.

## LEADERSHIP OPPORTUNITIES

- House Leaders: Each year a minimum of one house leader is chosen from Year 8 applicants to lead each house. Applicants submit a letter of application. Staff select the best contenders. Duties include: running school assemblies on a rotational basis, encouraging and supporting team members during sports days, meeting and greeting visitors as appropriate, assisting at junior school sports days and technology challenges, gardening projects, being positive role models as senior members of the school. Further leaders may also be chosen.
- School Council: The school council is made up of representatives from each Year 4-8 class. A chairperson is selected to conduct regular meetings with the councillors. Student councillors bring ideas and preferences from meetings held in the class, as an avenue for airing a student 'voice'. The council decides on ideas for Fun Fridays, causes for mufti day fundraising, sports events e.g. staff vs students, as well as other ideas.
- Other Opportunities: Leadership opportunities are given to older students in a number of areas e.g. environmental education/Travelwise etc. Their tasks may involve speaking at assemblies, visiting other schools, acting as representatives and addressing the BOT.
- Syndicate Assemblies: Year 1-4 assemblies and Year 5-6 assemblies are run by a group of students from within that area. This gives students the opportunity to speak in front of a wider audience and organise the music and seating.
- Class Leaders: Junior classes have a daily leader who is responsible for taking messages, leading the class in line, and other duties assigned by individual teachers.
- Lea Leadership Cup: This cup is presented to the Year 8 student displaying exceptional leadership qualities throughout the year. All staff decide on the recipient for the award which is given at prize giving.

- Service to the school for senior students:

First Aid

Road Patrol

Hall Sound System

Bus monitors

Flag

Computer monitors

Sports equipment

Civil Defence Radio

Wet Day monitors

Librarians

DRURY SCHOOL

Name:

Room:

Year:

Date:

*To be completed by the teacher:*

Yellow Card Offence:



Red Card Offence:

Signed:

*Letter to parent, to be completed by the student explaining the inappropriate behaviour and the behavioural changes that will be made.*

Dear

Today, at school, I received a red card because I .....

Principal's Comment:

Signed:

