

DRURY SCHOOL: Policy 5.08 Information and Communication Technology in the Classrooms

Rationale:

ICT tools are valuable for facilitating teaching and learning through accessing information and resources, processing information, problem solving as well as providing for a variety of communication options.

Purposes:

1. To ensure that ICT plays an integral part in classroom programmes and should not “stand alone”.
2. To integrate ICT into individual and group learning opportunities and processes.
3. To provide opportunities for children to work with and solve problems individually and co-operatively.
4. To provide opportunities for active learning.
5. To maximise the use of the ICT dimension.

Guidelines:

1. All children should have balanced access to ICT regardless of age, gender and ability.
2. Opportunities for training teachers in ICT use will be made available through our Staff Development programme that is consistent with staff needs and school policy.
3. The computers are available for teachers to take home to use for a variety of planning, preparation and reporting purposes.
4. Teachers should seek classroom organisation and management strategies that allow children to have access to ICT throughout the day.
5. All software used at Drury School must be licensed to Drury School.
6. The continued updating of and increasing accessibility to ICT will be a major goal each year, including the continued development of Bring Your Own Device (BYOD) within the School.
7. For use of Internet and email facilities, refer to the ‘Electronic Communications Policy 5.09’.
8. For information on BYOD refer to the School website.